



Center for
Applied Social and Economic Research
应用社会经济研究中心



Penn Arts & Sciences
Center for the Study of
Contemporary China

Penn-CSCC/NYU Shanghai-CASER Workshop on Inequalities and Child Development

Organizers: Center for the Study of Contemporary China, University of Pennsylvania
Center for Applied Social and Economic Research, NYU Shanghai

Dates: November 18-19, 2022

Main venue: Online via Zoom (for participants, by invitation only)

Supplementary venues: Penn and NYU community members are welcome to join onsite:

Sessions 1 and 2: CSCC Conference Room, Room 418, Center for the Study of Contemporary China, Perelman Center for Political Science & Economics, 133 South 36th St, Suite 416, Philadelphia, PA 19104-6215.

Sessions 3 and 4: Conference Room 1200, NYU Shanghai, 1555 Century Avenue, Pudong New District, Shanghai, China.

Language: English

Workshop Introduction

The Penn CSCC-NYU Shanghai CASER Workshop on Inequalities and Child Development will share findings on various aspects of child development outcomes in Chinese societies and how they are shaped by policies, parents/parenting, families, community environments, and pre-primary, primary, and secondary educational institutions. The workshop is organized by the Center for the Study of Contemporary China at the University of Pennsylvania and the Center for Applied Social and Economic Research at NYU Shanghai.

Workshop Program

Philadelphia		Shanghai		Arrangements
Time		Time		
Nov 18	8:00- 8:10	Nov 18	21:00- 21:10	Zoom Open and Preparation
	8:10- 8:20		21:10- 21:20	Welcome Remarks Speakers: Emily Hannum, University of Pennsylvania Xiaogang Wu, NYU Shanghai
Workshop Session 1 & Session 2 Host: PENN CSCC				
Nov 18	8:20- 8:40	Nov 18	21:20- 21:40	1.1 Is There an Ever-Widening Gap in Early Child Development (ECD)? Assessing the Impact of Online Learning Activities on ECD during the COVID-19 Pandemic in Yunnan Province, China Speaker: Rongrong Xu, Peking University
	8:40- 9:00		21:40- 22:00	1.2 The Double Burden of Malnutrition among Young Chinese Children: A Hierarchical Structure of Socioeconomic Inequality Indicators Speaker: Shuyang Dong, The University of Hong Kong
	9:00- 9:20		22:00- 22:20	1.3 How Income Shapes Preschool Children's Development in China Speaker: Xuejiao Chen, National University of Singapore
	9:20- 9:50		22:20- 22:50	Discussion Discussants: Shuang Chen, London School of Economics Jennifer Adams, Drexel University Jere Behrman, University of Pennsylvania
	9:50- 10:00		22:50- 23:00	<i>Break</i>
	10:00- 10:20		23:00- 23:20	2.1 The Height Price of Unclean Energy on China's Rural Children: Evidence from China Family Panel Studies Speaker: Feibei Zheng, Nankai University

Nov 18	10:20-10:40	Nov 18	23:20-23:40	<p>2.2 Disability in Early Childhood: Inequalities of Access to Early Education and Intervention for Young Children with Autism Spectrum Disorder</p> <p>Speakers: Helen McCabe, Daemen University and Deborah Davis, Yale University</p>
	10:40-11:00		23:40-00:00	<p>2.3 The Double Burden of Malnutrition: Early Childhood Growth Trajectories and Adolescent Cognitive Achievement</p> <p>Speaker: Xiuqi Yang, University of Pennsylvania</p>
	11:00-11:20	Nov 18	00:00-00:20	<p>2.4 Common Prosperity for China Begins at 0 to 3</p> <p>Speakers: Scott Rozelle, Stanford University Dorien Emmers, KU Leuven & Stanford University</p>
	11:20-11:50		00:20-00:50	<p>Discussion</p> <p>Discussants: Hua-Yu Sebastian Cherng, New York University Natalie Young: University of Pennsylvania Fan Wang: University of Houston Emily Hannum: University of Pennsylvania</p>
	11:50-12:00	Nov 19	00:50-1:00	Break
12:00-13:00	1:00-2:00		<p><i>Note: Optional onsite lunch event at CSCC—workshop participants welcome to stay on the workshop Zoom link to participate, if interested.</i></p> <p>Policy Roundtable: Current Issues in Children’s Development, Education, and Welfare in China</p> <p>Chair: Tanja Sargent, Rutgers University Moderator: Emily Hannum, University of Pennsylvania</p> <p>Xinyin Chen, University of Pennsylvania Liang Du, Beijing Normal University and Rutgers University Lei Lei, Rutgers University</p>	
<p>Workshop Session 3 & Session 4 Host: NYU Shanghai CASER</p>				
Nov 18	19:00-19:10	Nov 18	8:00-8:10	Zoom Open and Preparation
	19:10-19:20	Nov 19	8:10-8:20	<p>Welcome Remarks</p> <p>Speakers: Xiaogang Wu, NYU Shanghai Emily Hannum, University of Pennsylvania</p>

	19:20-19:40	8:20-8:40	3.1 Losing at the Starting Gate through Time Investment: The Case in Singapore Speaker: Wei-Jun Jean Yeung, National University of Singapore
	19:40-20:00	8:40-9:00	3.2 The Long-term Effects of Early Childhood Education on the Academic Performance of Primary and Middle School Students in China Speaker: Gaoming Ma, Zhejiang University
	20:00-20:20	9:00-9:20	3.3 Adolescents' School Bullying Victimization and Its Short- and Long-term Educational and Psychological Outcomes in China: A Life-course Perspective Speaker: Wensong Shen, The Chinese University of Hong Kong
	20:20-20:50	9:20-9:50	Discussion Discussants: Jia Miao, NYU Shanghai Angran Li, NYU Shanghai
	20:50-21:10	9:50-10:10	Break
	21:10-21:30	10:10-10:30	4.1 How perceived Inequality Motivate “Tiger Moms”?– Parental Perception of Economic Inequality and Family Investment in children’s education in China Speaker: Airan Liu, Peking University
	21:30-21:50	10:30-10:50	4.2 Parental Education and Children’s Subjective Wellbeing in China: The Roles of Educational Attainment and Educational Assortative Mating Speaker: Shu Hu, Singapore University of Social Sciences
	21:50-22:10	10:50-11:10	4.3 Macro-Level Structural Sexism and Child Health Outcomes in China Speaker: Shen Yang, Xi’an Jiaotong University and Xi’an Medical University
	22:10-22:30	11:10-11:30	4.4 Foreign Domestic Workers on Early Childhood Development in Hong Kong Speakers: Yanrong Wang, Huazhong University of Science and Technology
	22:30-23:00	11:30-12:00	Discussion Discussants: Anning Hu, Fudan University Xin Li, NYU Shanghai



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	23:00-23:10		12:00-12:10	Closing Remarks Speakers: Xiaogang Wu, NYU Shanghai Jia Miao, NYU Shanghai

Participant Index

** Ordered according to the sequence of speech/paper*

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